

TERRY ELLEN WORONOV

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EDUCATION

University of Chicago, Department of Anthropology, <i>Ph.D.</i>	Chicago, IL
Nanjing University Hopkins-Nanjing Center, <i>certificate</i>	Nanjing, China
Harvard University, Graduate School of Education, <i>M.Ed.</i>	Cambridge, MA
Georgetown University, <i>B.A. East Asian Studies</i>	Washington, DC

AWARDS AND HONORS

- University of Chicago, Department of Anthropology Watkins Dissertation Fellowship, 2002-2003
- University of Chicago East Asia Center Dissertation Fellowship, 2002-2003
- Spencer Foundation Dissertation Fellowship, 2001-2002
- University of Michigan Advanced Study Center, Sawyer Seminar Fellowship, 2001-2002
- ACLS/Committee on Scholarly Communication with China, dissertation research grant, 1999-2001
- Amoco/Johns Hopkins Fellowship, 1998-1999
- Foreign Languages & Area Studies Fellowship (FLAS) for advanced study of Chinese, 1996
- University of Chicago Endowment Fellowship, 1995-1998
- Harvard Graduate School of Education Fellowship, 1994

PROFESSIONAL EXPERIENCE

University of Arizona Assistant Research Anthropologist, <i>Bureau of Applied Research in Anthropology</i> 2004- present	Tucson, AZ
University of California-Berkeley Postdoctoral Fellow, <i>Center for Chinese Studies, Institute for East Asian Studies</i> 2003-2004 academic year	Berkeley, CA
Washtenaw Community College Adjunct Professor, 2002-2003 academic year	Ann Arbor, MI
University of Chicago Instructor, <i>Department of Anthropology</i> 2001	Chicago, IL
CET (China Educational Travel) Instructor, <i>Chinese Society Today</i> Spring, 2001	Beijing, China
Chicago Public Schools Research Consultant, <i>Annenberg Foundation/Small Schools Project</i> 1996-1998	Chicago, IL
University of Chicago Educational Software Developer, <i>Language Laboratories and Research Center</i> 1995-1998	Chicago, IL

PUBLICATIONS

- Review of “Little Friends: Children’s Film and Media Culture in China.” *The China Journal*, in press.
- “Notes from the Eye of the Chicken: Beijing’s Migrant Children and the ‘Quality’ of Space.” *Ethnography* 5(3), September, 2004.
- “Chinese Children, American Education: Globalizing Child-Rearing in Contemporary China.” In *Global Ages: Childhood, Youth and Old Age in a Time of Global Flows*, J. Cole and D. Durham, eds. In press at Indiana University Press.
- Co-editor, volume tentatively titled *Reframing Children: Genealogies of Youth and Childhood*. Edited volume of 2001-2002 Sawyer Seminar papers, University of Michigan Advanced Study Center. Manuscript in preparation.
- Review of “Hong Kong’s Children: Our Past, Their Future.” *Journal of Asian Studies* 60(4), November, 2001.
- “Issues in Integrating GIS in Pre-College Classrooms,” *Proceedings of the First National Conference on Pre-College Applications of Geographic Information Systems*. TERC/National Science Foundation, Cambridge, MA, 1995.
- “Professional Development/Adult Development: an Interview with Robert Kegan,” *Harvard Education Letter*, January-February, 1995 (co-author). Awarded “Distinguished Achievement Award” from the Educational Press Association of America, 1995.
- “Machine Dreams: Six Myths and Five Promising Truths of Computers in Classrooms,” *Harvard Education Letter*, September-October, 1994.
- “Assistive Technology for Special Education,” *Harvard Education Letter*, September-October, 1994.

SELECTED PRESENTATIONS

SOYUZ Post-Socialist Cultural Studies

Portland, OR

February, 2004

- *Organizer*, Panel Session on “Memory and the Present in China’s Reform Era,” first China-related panel at the SOYUZ meetings.

American Anthropological Association

New Orleans, LA

November, 2002

- *Organizer*, American Ethnological Society **Invited Panel** Session, “Constructing the Future: Anthropology and the Global Politics of Childhood.”

Association for Asian Studies

Washington, DC

April, 2002

- “Notes from the Eye of the Chicken: Beijing’s Migrant Children and the Geopolitics of *Suzhi*.” *Chair* of panel titled “Beijing On and Off Center: Global Imaginaries in a Transnational Capital.”

American Anthropological Association

San Francisco, CA

November, 2000

- “Getting it Wrong: The Educational Discipline of ‘Quality Education’ in China.” Panel on “Educational Discipline.”

LANGUAGE PROFICIENCY

- Excellent command of spoken and written Chinese.